



Language Tree Online

New York State Next Gen ELA Standards ALIGNMENT



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Introduction

This document outlines how the Language Tree Online ELD curriculum helps to meet New York State Next Gen ELA grade level standards with structured and supported scaffolding specifically for the Multilingual Language Learner. Our objective is to provide specific evidence as to which areas of our programs address individual Reading, Writing, Speaking & Listening, and Language standards for the different grade levels.

Note: We recognize that NYS 6th, 7th and 8th grade standards have subtle nuances and expectations. This is also the case with grade 9th-10th and 11th-12th standards. While our programs are designed for middle and high school students, we do not provide different lessons for each grade levels. Our approach is to address the most granular and detailed standards, which are generally found at the higher grade levels. While these are beyond the expectations for younger Multilingual learners, we feel that they should be exposed early on to these more rigorous language skills

We offer two programs, ELD 1 and ELD 2, which serve Entering up to the early Expanding proficiency levels. Each of our programs consists of these components:

- Three standards-based formative (Entry) and three summative (Exit) assessments
- Three standards-based lesson modules covering:
 1. Foundational Literacy Skills
 2. Collaborative Listening and Speaking
 3. Language Function and Construction
- Downloadable teacher resources for each lesson
- Online practice assignments for each lesson

A full scope and sequence of our ELD 1 and ELD 2 programs is included. If you have any questions, please contact us at info@languagetreeline.com.



Scope and Sequence for Language Tree Online ELD 1

ELD 1 Module: Foundational Literacy Skills

LESSON	SKILL	DESCRIPTION
1	Letter Knowledge	Understanding and recognizing the 26 letters of the alphabet, their order and sounds
2	Upper and Lower case	Recognizing both upper- and lower-case letters
3	Letter Sounds	Identifying and making letter sounds for both consonants and vowels. Recognizing both the short and long sound for each vowel.
4	First and Last Sound	Identifying the first sound and last sound in a word
5	Blending and Segmenting Sounds	Understanding how to blend sounds together to make a word. Comprehension of taking a part the sounds of a word.
6	Medial Vowel Substitution	Identifying vowel sounds in the middle of a word
7	Rhyming	Becoming familiar with rhyming words (words that have the same middle and end sounds)
8	Syllables	Combining chunks of sounds made up of vowels and consonants; creating syllables
9	Syntax	Understanding the order of words to be able to put together a sentence using a subject, adjective, verb and direct object



ELD 1 Module: Collaborative Listening and Speaking

LESSON	SKILL	DESCRIPTION
1	Exchanging Information and Ideas	Engage in conversational exchanges and express ideas on familiar topics by asking and answering yes-no and wh- questions (who, what, when, where why) and responding using simple phrases
2	Interacting with Written English	How to communicate using words and sentences in writing
3	Opinions/Negotiating/ Persuading	Offering and justifying opinions, negotiating with and persuading others in communicative exchanges.
4	Adapting Language Choices	Using different registers based on who we are speaking with such as a teacher or adult vs. friends or family
5	Listening Actively	Practice listening to information and gaining insight by asking wh- questions (“who”, “what”, “when”, “where” and “why”)
6	Reading and Viewing Closely	Breaking down presentations and / or passages to pinpoint the main idea, details, similarities and differences to gain deeper understanding. Identifying the concept of cause and effect to make inferences about what happened in a story
7	Evaluating Language Choices	Use of language and word choice to either entertain, persuade, inform or give information
8	Analyzing Language Choices	Choosing language or words to provide more detail and better understanding of the situation when speaking or writing
9	Presenting	Providing information to friends using eye contact, familiar topic, informal or formal language based on the setting
10	Writing	Creating paragraphs by using sentences on the same topic or idea. Organizing sentences in the paragraph by using “first”, “next”, “then”, “after,” “that” and “finally”
11	Justifying and Arguing	Offering our opinion or letting others know how we think and feel. Identifying key phrases used in this context such as I think, I like, I believe. Using modals such as “can”, “cannot”, “am”, “am not”, “could”, “could not”, “will” and “will not”
12	Using Specific Language for Speaking and Writing	Use of specific words such as apple and banana vs. fruit. The use of prefixes such as un-, re- and mis-



ELD 1 Module: Language Function and Construction

LESSON	SKILL	DESCRIPTION
1	Text Structure	Understanding of how different text types are organized to express ideas (e.g., how narratives are organized sequentially) to comprehending texts and to writing brief arguments, informative/ explanatory texts and narratives
2	Personal Pronouns and Connecting Words	Applying knowledge of familiar language resources for referring in order to make texts more cohesive (e.g., how pronouns refer back to nouns in text); Applying basic understanding of how ideas, events, or reasons are linked throughout a text using everyday connecting words or phrases (e.g., at the end, next); Comprehending and writing brief texts
3	Using Verbs and Verb Phrases	Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive) appropriate to the text type and discipline (e.g., simple past and past progressive for recounting an experience on simple topics)
4	Using Nouns and Noun Phrases	Expanding noun phrases in basic ways (e.g., adding a sensory adjective to a noun) in order to enrich the meaning of sentences and add details about ideas, people and things
5	Modifying to Add Details	Expanding sentences with simple adverbials (e.g., adverbs, adverb phrases, prepositional phrases) to provide details (e.g., time, manner, place, cause) about familiar activities or processes
6	Connecting Ideas	Combining clauses in a few basic ways to make connections between ideas and to join ideas (e.g., creating compound sentences using “and”, “but”, “so”; creating complex sentences using “because”)
7	Condensing Ideas	Condensing ideas in simple ways (e.g., by compounding verbs, adding prepositional phrases, or through simple embedded clauses) to create precise and detailed sentences



ELD 1 Module: American School Culture

LESSON	TOPIC	DESCRIPTION
1	School Day and School Rules	This lesson provides an overview of a typical school day, as well as norms and expectations. It covers the importance of being on time, the bell schedule, dress code, and what to do in case the student has to miss school. It also describes what to do if the student is a victim of bullying or sees others being bullied.
2	Class Participation	Students will get a better understanding of expected behavior in the classroom, such as how and when to participate and ask questions to the teacher. There is also an overview of technologies allowed and not allowed in the classroom.
3	School Resources	Newly-arrived students should know that there are many resources provided by their schools to help them both academically and personally. These include counselors, nurses and online resources.
4	Morning Break and Lunch	Lunch and breaktime will become less intimidating to students if they know what to expect and how to go about purchasing their lunches/snacks and using their student ID card.
5	American Holidays and Traditions	A good way to understand a new culture is to know what holidays and traditions are celebrated, both in and out of school. This lesson explains 13 popular holidays and the customs and traditions that accompany them.
6	Extracurricular Activities	Newcomers often have a hard time making new friends, so an awareness of available school clubs, intramural sports and extracurricular activities may help them broaden their social circle and make their school experience more enjoyable.



Scope and Sequence for Language Tree Online ELD 2

ELD 2 Module: Foundational Literacy

LESSON	SKILL	DESCRIPTION
1	Standard Phoneme Deletion	Deleting sounds at the beginning of words
2	Phoneme Substitution	Manipulate sounds by replacing a sound at either the beginning or the end of a word to make a new word
3	Phoneme Addition	Manipulate sounds by adding a sound to the beginning of a word to make a new word.
4	Phoneme Manipulation	Change the order of the sounds of the letters and by saying them in reverse or backwards
5	Long and Short Vowels in Words	Determine if the vowel in a given word is long or short.
6	Listening for the schwa (uh) sound	Choose the word or words with the schwa sound /uh/ in it.
7	Identifying Diphthongs (Vowel Blends and Short /o/ Sound)	Determine which words have the diphthongs /ow/, /oi/ or /aw/
8	R-Controlled Words	Determine the correct spelling for either /ar/, /er/, or /or/ sound
9	Frontal Phonemes- Spelling Patterns for j/ and /s/	Determine correct /j/ and /s/ sound/spelling patterns
10	Prefixes-Vocabulary	Learn the meaning of some common English prefixes
11	Spelling - Double Consonant Words	Apply general spelling rules to double consonant words
12	Suffixes	Learn the meaning of some common English suffixes
13	Adding a Suffix to Words with a Final /e/	Determine when the final e is dropped when adding a vowel suffix



ELD 2 Module: Collaborative Listening and Speaking

LESSON	SKILL	DESCRIPTION
1	Exchanging Information and Ideas	Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming other, adding relevant information and paraphrasing key ideas
2	Interacting via Written English	Engage in longer written exchanges with peers and collaborate on more detailed written texts, on a variety of topics, using technology when appropriate
3	Supporting Opinions and Persuading Others	Negotiate with or persuade others in conversations using learned phrases and open responses
4	Adapting Language Choices	Adjust language choices according to purpose, task and audience
5	Listening Actively	Demonstrate active listening in oral presentation activities by asking and answering detailed questions, with occasional prompting and moderate support
6	Reading /Viewing Closely	<ol style="list-style-type: none">Explain ideas, phenomena, processes, and text relationshipsExpress inferences and conclusions drawn on close-reading grade appropriate texts and viewing of multimedia using a variety of verbsUse knowledge of morphology, context, reference materials, and visual cues to determine the meanings of unknown and multiple meaning words on familiar and new topics
7	Evaluating Language Choices	Explain how well writers and speakers use specific language to present ideas or support arguments and provide detailed evidence when provided with moderate support
8	Analyzing Language Choices	Explain how phrasing or different words with similar meanings or figurative language produce shades of meaning and different effects on the audience
9	Presenting	Plan and deliver longer oral presentations on a variety of topics using details and evidence to support ideas
10	Writing	<ol style="list-style-type: none">Write longer literary and informational texts collaboratively and independently using appropriate text organizationWrite increasingly concise summaries of texts and experiences using complete sentences and key words
11	Justifying/Arguing	<ol style="list-style-type: none">Justify opinions or persuade others by providing relevant textual evidence or relative background knowledge, with moderate supportExpress attitude and opinions or temper statements with a variety of familiar modal expressions
12	Selecting Language Resources	<ol style="list-style-type: none">Use a growing set of academic words, synonyms and antonyms to create precision and shades of meaning while speaking and writingUse knowledge of morphology to appropriately select affixes in a growing number of ways to manipulate language



ELD 2 Module: Language Function and Construction

LESSON	SKILL	DESCRIPTION
1	Understanding Text Structure	Apply understanding of the organizational features of different text types to comprehending texts and to writing increasingly clear and coherent arguments, informative/explanatory texts and narratives
2	Understanding Cohesion	a. Apply knowledge of familiar language resources referring to make texts more cohesive to comprehending and writing texts with increasing cohesion (how pronouns refer back to nouns, using synonyms) b. Apply growing understanding of how ideas, events, or reasons are linked throughout a text using a variety of connecting words and phrases
3	Using Verbs and Verb Phrases	Using a variety of verbs in different tenses (e.g., past, present, future, simple progressive, perfect) appropriate to the text type and discipline on a variety of topics
4	Using Nouns and Noun Phrases	Expanding noun phrases in a growing number of ways in order to enrich the meaning of sentences and add details about ideas, people and things (prepositional or adjective phrases)
5	Modifying to Add Details	Expand sentences with adverbials to provide details about familiar or new activity or process (adverbs, adverb phrases, prepositional phrases)
6	Connecting Ideas	Combine clauses in an increasing variety of ways to make connections between and join ideas, for example, to express a reason or to make a concession (creating compound and complex sentences)
7	Condensing Ideas	Condensing ideas in an increasing variety of ways to create precise and detailed sentences (embedded clauses)



Language Tree Online Curriculum Correlated to NYS Next Generation ELA Standards

6th- 8th Grade

Reading Anchor Standards

Key Ideas and Details		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
6R1, 7R1, 8R1	Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices <u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure Lesson 2: Personal Pronouns and Connecting Words <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 2: Understanding Cohesion
6R2, 7R2, 8R2	Determine one or more themes or central ideas of a text and analyze their development over the course of the text; summarize a text. (RI&RL)		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices <u>ELD Level 2</u> Lesson 1: Exchanging Information and Ideas	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure



Key Ideas and Details		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
			Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing	
6R3, 7R3, 8R3	<p>In literary texts, analyze how particular lines of dialogue or events propel the action, reveal aspects of a character, or provoke a decision. (8R3)</p> <p>In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)</p>		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices <u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure



Reading Anchor Standards

Craft and Structure		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
6R4, 7R4, 8R4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)	<u>ELD Level 2</u> Lesson 10: Prefixes Lesson 12: Suffixes	<u>ELD Level 1</u> Lesson 4: Adapting Language Choices Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u> Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 12: Selecting Language Resources	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure
6R5, 7R5, 8R5	In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure <u>ELD Level 2</u>



Craft and Structure		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
	<p>development of theme, central idea, setting, or plot. (RL)</p> <p>In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme or central ideas. (RI)</p>		<p>Lesson 8: Analyzing Language Choices</p> <p><u>ELD Level 2</u></p> <p>Lesson 6: Reading and Viewing Closely</p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p>	<p>Lesson 1: Understanding Text Structure</p>
6R6, 7R6, 8R6	<p>In literary texts, analyze how particular lines of dialogue or events propel the action, reveal aspects of a character, or provoke a decision. (RL)</p> <p>In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)</p>		<p><u>ELD Level 1</u></p> <p>Lesson 6: Reading and Viewing Closely</p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p> <p><u>ELD Level 2</u></p> <p>Lesson 6: Reading and Viewing Closely</p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p>	<p><u>ELD Level 1</u></p> <p>Lesson 1: Text Structure</p> <p><u>ELD Level 2</u></p> <p>Lesson 1: Understanding Text Structure</p>
6R7, 7R7, 8R7	<p>Evaluate the advantages and disadvantages of using different media—text, audio, video, stage, or</p>		<p><u>ELD Level 1</u></p> <p>Lesson 6: Reading and Viewing Closely</p>	<p><u>ELD Level 1</u></p> <p>Lesson 1: Text Structure</p>



Craft and Structure		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
	digital—to present a particular subject or idea and analyze the extent to which a production remains faithful to or departs from the written text. (RI&RL)		<u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely	<u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson: Understanding Cohesion
6R8, 7R8, 8R8	Trace and evaluate an argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient and recognizing when irrelevant evidence is introduced. (RI&RL)		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely <u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely	<u>ELD Level 1</u> Lesson 1: Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 2: Understanding Cohesion
6R9, 7R9, 8R9	Use established criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices <u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices	<u>ELD Level 1</u> Lesson 1: Text Structure Lesson 2: Personal Pronouns and Connecting Words <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 2: Understanding Cohesion



Writing Anchor Standards

Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
6W1, 7W1, 8W1	<p>Write arguments to support claims with clear reasons and relevant evidence.</p> <p>8W1a: Introduce a precise claim, acknowledge and distinguish the claim(s) from a counterclaim, and organize the reasons and evidence logically.</p> <p>8W1b: Support claim(s) with logical reasoning and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.</p> <p>8W1c: Use precise language and content-specific vocabulary to argue a claim.</p> <p>8W1d: Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p>8W1e: Provide a concluding statement or section that explains the significance of the argument presented.</p> <p>8W1f: Maintain a style and tone appropriate to the writing task.</p>		<p><u>ELD Level 1</u></p> <p>Lesson 1: Exchanging Information and Ideas</p> <p>Lesson 2: Interacting with Written English</p> <p>Lesson 3: Opinions, Negotiating Persuading</p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p> <p>Lesson 10: Writing</p> <p>Lesson 11: Justifying and Arguing</p> <p><u>ELD Level 2</u></p> <p>Lesson 1: Exchanging Information and Ideas</p> <p>Lesson 2: Interacting with Written English</p> <p>Lesson 3: Supporting Opinions and Persuading Others</p> <p>Lesson 4: Adapting Language Choices</p>	<p><u>ELD Level 1</u></p> <p>Lesson 1: Text Structure</p> <p>Lesson 2: Personal Pronouns and Connecting Words</p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 7: Condensing Ideas</p> <p><u>ELD Level 2</u></p> <p>Lesson 1: Understanding Text Structure</p> <p>Lesson 2: Understanding Cohesion</p> <p>Lesson 5: Modifying to Add details</p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 7: Condensing Ideas</p>



Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
			Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 11: Justifying/Arguing	
6W2, 7W2, 8W2	<p>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>8W2a: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect.</p> <p>8W2b: Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include formatting, graphics, and multimedia when useful to aid comprehension.</p> <p>8W2c: Use precise language and content-specific vocabulary to explain a topic.</p> <p>8W2d: Use appropriate and varied transitions to create cohesion and clarify</p>	<u>ELD 1</u> Lesson 9: Syntax	<u>ELD Level 1</u> Lesson 1: Exchanging Information and Ideas Lesson 2: Interacting with Written English Lesson 3: Opinions, Negotiating Persuading Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 11: Justifying and Arguing Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u> Lesson 1: Exchanging Information and Ideas	<u>ELD Level 1</u> Lesson 1: Text Structure Lesson 6: Connecting Ideas Lesson 7: Condensing Ideas <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 5: Modifying to add details Lesson 6: Connecting Ideas Lesson 7: Condensing Ideas



Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
	<p>the relationships among ideas and concepts.</p> <p>8W2e: Provide a concluding statement or section that explains the significance of the information presented.</p> <p>8W2f: Establish and maintain a style appropriate to the writing task.</p>		<p>Lesson 2: Interacting with Written English</p> <p>Lesson 3: Supporting Opinions and Persuading Others</p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p> <p>Lesson 10: Writing</p> <p>Lesson 11: Justifying/Arguing</p> <p>Lesson 12: Selecting Language Resources</p>	
<p>6W3, 7W3, 8W3</p>	<p>Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details and clear sequencing.</p> <p>8W3a: Engage the reader by establishing a point of view and introducing a narrator and/or characters.</p> <p>8W3b: Use narrative techniques, such as dialogue, pacing, description, and reflection to develop experiences, events, and/or characters.</p> <p>8W3c: Use a variety of transitional words, phrases, and clauses to convey sequence, signal shifts from one time</p>		<p><u>ELD Level 1</u></p> <p>Lesson 1: Exchanging Information and Ideas</p> <p>Level 2: Interacting with Written English</p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p> <p>Lesson 10: Writing</p>	<p><u>ELD Level 1</u></p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 7: Condensing Ideas</p> <p><u>ELD Level 2</u></p> <p>Lesson 5: Modifying to add details</p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 7: Condensing Ideas</p>



Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
	<p>frame or setting to another, and show the relationships among experiences and events.</p> <p>8W3d: Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.</p> <p>8W3e: Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.</p>		<p>Lesson 12: Using Specific Language for Speaking and Writing</p> <p><u>ELD Level 2</u> Level 2: Interacting with Written English</p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p> <p>Lesson 10: Writing</p> <p>Lesson 12: Selecting Language Resources</p>	
<p>6W4, 7W4, 8W4</p> <p>6W5, 7W5, 8W5</p>	<p>Create a poem, story, play, artwork, or other response to a text, author, theme or personal experience; explain divergences from the original text when appropriate.</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply the grade 8 Reading Standards to both literary and informational text, where applicable</p>		<p><u>ELD Level 1</u> Lesson 2: Interacting with Written English</p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p> <p>Lesson 10: Writing</p>	<p><u>ELD Level 1</u> Lesson 5: Modifying to Add Details</p> <p><u>ELD Level 2</u> Lesson 5: Modifying to Add details</p>



Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
6W6, 7W6, 8W6	Conduct research to answer questions, including self-generated questions, drawing on multiple sources, refocusing the inquiry when appropriate. Generate additional related questions that allow for multiple avenues of exploration.		Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u> Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 12: Selecting Language Resources	
6W7, 7W7, 8W7	Gather relevant information from multiple sources; assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and follow a standard format for citation			



Comprehension and Collaboration		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
6SL1, 7SL1, 8SL1	<p>Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.</p> <p>8SL1a: Come to discussions prepared, having read or researched material under study; draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p> <p>8SL1b: Follow norms for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed</p> <p>8SL1c: Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.</p> <p>8SL1d: Acknowledge new information expressed by</p>		<p><u>ELD Level 1</u></p> <p>Lesson 1: Exchanging Information and ideas</p> <p>Lesson 2: Interacting with Written English</p> <p>Lesson 3: Supporting Opinions and Persuading Others</p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson 5: Listening Actively</p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 9: Presenting</p> <p>11: Justifying and Arguing</p> <p><u>ELD Level 2</u></p> <p>Lesson 1: Exchanging Information and ideas</p> <p>Lesson 2: Interacting via written English</p> <p>Lesson 3: Supporting Opinions and Persuading Others</p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson 5: Listening Actively</p> <p>Lesson 9: Presenting</p> <p>Lesson 11: Justifying/Arguing</p>	<p><u>ELD Level 1</u></p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 7: Condensing Ideas</p> <p><u>ELD Level 2</u></p> <p>Lesson 1: Understanding text structure</p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 8: Condensing Ideas</p>



Comprehension and Collaboration		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
	others, and, when warranted, qualify or justify personal views in light of the evidence presented			
6SL2, 7SL2, 8SL2	Analyze the purpose of information presented in diverse formats (e.g., including visual, quantitative, and oral) and evaluate the motives (e.g., social, commercial, political) behind its presentation.		<u>ELD Level 1</u> Lesson 2: Interacting via Written English Lesson 3: Supporting Opinions and Persuading Others Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 9: Presenting <u>ELD Level 2</u> Lesson 2: Interacting with written English Lesson 3: Supporting Opinions and Persuading Others Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 9: Presenting	<u>ELD Level 1</u> Lesson 6: Connecting Ideas Lesson 7: Condensing Ideas <u>ELD Level 2</u> Lesson 1: Understanding text structure Lesson 6: Connecting Ideas Lesson 8: Condensing Ideas



Comprehension and Collaboration		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
6SL3, 7SL3, 8SL3	Delineate a speaker’s argument and specific claims, evaluating for sound reasoning, and the relevance and sufficiency of the evidence; identify when irrelevant evidence is introduced.		<u>ELD Level 1</u> Lesson 3: Supporting Opinions and Persuading Others Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 9: Presenting <u>ELD Level 2</u> Lesson 3: Supporting Opinions and Persuading Others Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 9: Presenting	<u>ELD Level 1</u> Lesson 1: Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure
6SL4, 7SL4, 8SL4	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to accentuate central ideas or themes; use appropriate eye contact, adequate volume, and clear enunciation.		<u>ELD Level 1</u> Lesson 7: Evaluating Language Choices Lesson 9: Presenting Lesson 11: Justifying/Arguing <u>ELD Level 2</u> Lesson 7: Evaluating Language Choices Lesson 9: Presenting Lesson 11: Justifying/Arguing	



Comprehension and Collaboration		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
6SL5, 7SL5, 8SL5	Include digital media and/or visual displays in presentations to clarify information and emphasize and enhance central ideas or themes.		<u>ELD Level 1</u> Lesson 2: Interacting with Written English Lesson 9: Presenting <u>ELD Level 2</u> Lesson 2: Interacting via Written English Lesson 9: Presenting	
6SL6, 7SL6, 8SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		<u>ELD Level 1</u> Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 9: Presenting Lesson 12: Using Specific Language Resources <u>ELD Level 2</u> Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices	<u>ELD Level 1</u> Lesson 1: Text Structure Lesson 2: Personal Pronouns and Connecting Words <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 6: Connecting Ideas Lesson 8: Condensing Ideas



Language Tree Online

Comprehension and Collaboration		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
			Lesson 8: Analyzing Language Choices Lesson 9: Presenting Lesson 12: Using Specific Language Resources	



Language Standards

Knowledge of Language		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
6L3, 7L3, 8L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. 8L3a: Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).		<u>ELD Level 1</u> Lesson 1: Exchanging Information and Ideas Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 9: Presenting Lesson 11: Justifying and Arguing Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u> Lesson 1: Exchanging Information and Ideas Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 9: Presenting	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure Lesson 3: using Verb and Verb Phrases <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 3: Using Verb and Verb Phrases



			Lesson 11: Justifying and Arguing Lesson 12: Selecting Language Resources	
6SL4, 7SL4, 8SL4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. a: Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>). c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. 6L4d: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<u>ELD 2</u> Lesson 10: Prefixes Lesson 11: Suffixes	<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson 8: Analyzing Language Choices Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely Lesson 8: Analyzing Language Choices Lesson 12: Selecting Language Resources	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure
6SL5, 7SL5, 8SL5	Demonstrate understanding of figurative language, word		<u>ELD Level 1</u> Lesson 7: Evaluating Language Choices	



	<p>relationships, and nuances in word meanings.</p> <p>a: Interpret figurative language, including personification, in context.</p> <p>b: Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.</p> <p>c: Distinguish among the connotations of words with similar denotations (e.g., <i>stingy</i>, <i>scrimping</i>, <i>economical</i>, <i>unwasteful</i>, <i>thrifty</i>).</p>		<p>Lesson 8: Analyzing Language Choices</p> <p><u>ELD Level 2</u></p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p>	
<p>6L6, 7L6, 8L6</p>	<p>Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>		<p><u>ELD Level 1</u></p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson 12: Using Specific Language for Speaking and Writing</p> <p><u>ELD Level 2</u></p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson 12: Selecting Language Resources</p>	



9-12th Grades

Reading Anchor Standards

Key Ideas and Details		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
9-10 R1 11-12 R1	9-12: Cite strong and thorough textual evidence to support analysis of what the text says explicitly/implicitly and make logical inferences; including determining where the text is ambiguous; develop questions for deeper understanding and for further exploration. (RI&RL)		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices <u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure Lesson 2: Personal Pronouns and Connecting Words <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 2: Understanding Cohesion
9-10 R2 11-12R2	Determine one or more themes or central ideas in a text and analyze its development, including how it emerges and is shaped and refined by specific details; objectively and accurately summarize a complex text. (RI&RL)		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices <u>ELD Level 2</u> Lesson 1: Exchanging	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure



Key Ideas and Details		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
			Information and Ideas Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing	
9-10 R3 11-12 R3	In literary texts, analyze the impact of author’s choices. (RL) In informational texts, analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop. (RI)		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson7: Evaluating Language Choices Lesson 8: Analyzing Language Choices <u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely Lesson7: Evaluating Language Choices Lesson 8: Analyzing Language Choices	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure



Craft and Structure		Language Tree Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
9-10 R4 11-12 R4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. Analyze how an author uses and refines the meaning of technical or key term(s) over the course of a text. (RI&RL)	<u>ELD Level 2</u> Lesson 10: Prefixes Lesson 12: Suffixes	<u>ELD Level 1</u> Lesson 4: Adapting Language Choices Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u> Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 12: Selecting Language Resources	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure
9-10 R5 11-12 R5	In literary texts, analyze how varied aspects of structure create meaning and affect the reader. (RL) In informational texts, analyze the impact and evaluate the effect structure has on exposition or		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices	<u>ELD Level 1</u> Lesson 1: Understanding Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure



Craft and Structure		Language Tree Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
	argument in terms of clarity, persuasive/rhetorical technique, and audience appeal. (RI)		<u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices	
9-10 R6 11-12 R6	Analyze how authors employ point of view, perspective, and purpose, to shape explicit and implicit messages (e.g., persuasiveness, aesthetic quality, satire, sarcasm, irony, or understatement). (RI&RL)		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices <u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices	<u>ELD Level 1</u> Lesson 1: Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure



Integration of Knowledge and Ideas		Language Tree Online Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
9-10 R7 11-12 R7	In literary texts, analyze multiple adaptations of a source text as presented in different formats (e.g., works of art, graphic novels, music, film, etc.), specifically evaluating how each version interprets the source. (RL) In informational texts, integrate and evaluate sources on the same topic or argument in order to address a question, or solve a problem. (RI)		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely <u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely	<u>ELD Level 1</u> Lesson 1: Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson: Understanding Cohesion
9-10 R8 11-12 R8	Delineate and evaluate an argument and specific claims in a text, assessing the validity or fallacy of key statements by examining whether the supporting evidence is relevant and sufficient. (RI&RL)		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely <u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely	<u>ELD Level 1</u> Lesson 1: Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 2: Understanding Cohesion



Language Tree Online

9-10 R9 11-12 R9	Choose and develop criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)		<u>ELD Level 1</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices <u>ELD Level 2</u> Lesson 6: Reading and Viewing Closely Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices	<u>ELD Level 1</u> Lesson 1: Text Structure Lesson 2: Personal Pronouns and Connecting Words <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 2: Understanding Cohesion
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Writing Anchor Standards

Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
9-10 W1 11-12W1	<p>Write arguments to support claims that analyze substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>9-10W1a: Introduce precise claim(s), distinguish the claim(s) from counterclaims, establish and organize clear relationships among claim(s), counterclaim(s), reasons, and evidence.</p> <p>9-10W1b: Develop claim(s) and counterclaims in a balanced manner, supplying evidence for each while pointing out the strengths and limitations of both, anticipating the audience’s knowledge level and concerns.</p> <p>9-10W1c: Use precise language and content-specific vocabulary to express the appropriate complexity of the topic.</p> <p>9-10W1d: Use appropriate and varied transitions to make critical connections and distinctions,</p>		<p><u>ELD Level 1</u></p> <p>Lesson 1: Exchanging Information and Ideas</p> <p>Lesson 2: Interacting with Written English</p> <p>Lesson 3: Opinions, Negotiating Persuading</p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p> <p>Lesson 10: Writing</p> <p>Lesson 11: Justifying and Arguing</p> <p><u>ELD Level 2</u></p> <p>Lesson 1: Exchanging Information and Ideas</p> <p>Lesson 2: Interacting with Written English</p> <p>Lesson 3: Supporting Opinions and Persuading Others</p> <p>Lesson 4: Adapting Language Choices</p>	<p><u>ELD Level 1</u></p> <p>Lesson 1: Text Structure</p> <p>Lesson 2: Personal Pronouns and Connecting Words</p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 7: Condensing Ideas</p> <p><u>ELD Level 2</u></p> <p>Lesson 1: Understanding Text Structure</p> <p>Lesson 2: Understanding Cohesion</p> <p>Lesson 5: Modifying to Add details</p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 7: Condensing Ideas</p>



Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
	<p>create cohesion, and clarify the relationships among complex ideas and concepts.</p> <p>9-10W1e: Provide a concluding statement or section that explains the significance of the argument presented.</p> <p>9-10W1f: Maintain a style and tone appropriate to the writing task.</p>		<p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p> <p>Lesson 10: Writing</p> <p>Lesson 11: Justifying/Arguing</p>	
<p>9-10 W2</p> <p>11-12W2</p>	<p>Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>11-12W2a: Introduce and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole.</p> <p>11-12W2b: Develop a topic thoroughly by selecting the most significant and relevant facts, definitions, concrete details, direct quotations and paraphrased information or other examples, appropriate to the</p>	<p><u>ELD 1</u></p> <p>Lesson 9: Syntax</p>	<p><u>ELD Level 1</u></p> <p>Lesson 1: Exchanging Information and Ideas</p> <p>Lesson 2: Interacting with Written English</p> <p>Lesson 3: Opinions, Negotiating Persuading</p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p> <p>Lesson 10: Writing</p> <p>Lesson 11: Justifying and Arguing</p> <p>Lesson 12: Using Specific Language for Speaking and Writing</p>	<p><u>ELD Level 1</u></p> <p>Lesson 1: Text Structure</p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 7: Condensing Ideas</p> <p><u>ELD Level 2</u></p> <p>Lesson 1: Understanding Text Structure</p> <p>Lesson 5: Modifying to add details</p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 7: Condensing Ideas</p>



Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
	<p>audience’s knowledge of the topic. Include formatting, graphics, and multimedia when useful to aid comprehension.</p> <p>11-12W2c: Use precise language, content-specific vocabulary and literary techniques to express the appropriate complexity of a topic.</p> <p>11-12W2d: Use appropriate and varied transitions and syntax to make insightful connections and distinctions, create cohesion, and clarify relationships among complex ideas and concepts.</p> <p>11-12W2e: Provide a concluding statement or section that explains the significance of the information presented.</p> <p>11-12W2f: Establish and maintain a style appropriate to the writing task</p>		<p><u>ELD Level 2</u></p> <p>Lesson 1: Exchanging Information and Ideas</p> <p>Lesson 2: Interacting with Written English</p> <p>Lesson 3: Supporting Opinions and Persuading Others</p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson 7: Evaluating Language Choices</p> <p>Lesson 8: Analyzing Language Choices</p> <p>Lesson 10: Writing</p> <p>Lesson 11: Justifying/Arguing</p> <p>Lesson 12: Selecting Language Resources</p>	
<p>9-10 W3</p> <p>11-12W3</p>	<p>Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</p> <p>11-12W3a: Engage the reader by presenting a problem, conflict, situation, or observation and its significance, establishing one or</p>		<p><u>ELD Level 1</u></p> <p>Lesson 1: Exchanging Information and Ideas</p> <p>Level 2: Interacting with Written English</p> <p>Lesson 4: Adapting Language Choices</p> <p>Lesson: Evaluating Language Choices</p>	<p><u>ELD Level 1</u></p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 7: Condensing Ideas</p> <p><u>ELD Level 2</u></p> <p>Lesson 5: Modifying to add details</p> <p>Lesson 6: Connecting Ideas</p> <p>Lesson 7: Condensing Ideas</p>



Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
	<p>multiple point(s) of view, and introducing a narrator and/or characters. 11-12W3b: Use narrative techniques, such as dialogue, pacing, description, reflection, and plot lines to develop experiences, events, and/or characters. 11-12W3c: Use a variety of techniques to sequence events to create cohesion, a smooth progression of experiences or events, and build toward a particular tone and outcome (e.g., a sense of mystery, suspense, growth, or resolution). 11-12W3d: Use precise words and phrases, explicit details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. 11-12W3e: Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.</p>		<p>Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 12: Using Specific Language for Speaking and Writing</p> <p><u>ELD Level 2</u> Level 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 12: Selecting Language Resources</p>	
9-10 W4 11-12W4	Create a poem, story, play, artwork, or other response to a text, author, theme or personal		<p><u>ELD Level 1</u> Lesson 2: Interacting with Written English</p>	<p><u>ELD Level 1</u> Lesson 5: Modifying to Add Details</p>



Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
	experience; demonstrate knowledge and understanding of a variety of techniques and genres. Explain connections between the original and the created work.		Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u> Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 12: Selecting Language Resources	<u>ELD Level 2</u> Lesson 5: Modifying to Add Details
9-10 W5 11-12W5	Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply the grade 11/12 Reading Standards to both literary and		<u>ELD Level 1</u> Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices	



Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
	informational text, where applicable		Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u> Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 12: Selecting	
9-10 W6 11-12W6	Conduct research to answer questions, including self-generated questions, or solve a problem; narrow or broaden the inquiry when appropriate. Synthesize multiple sources, demonstrating understanding of the subject under investigation.		<u>ELD Level 1</u> Lesson 1: Exchanging Information and Ideas Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices	



Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
			Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u> Lesson 1: Exchanging Information and Ideas Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 12: Selecting	
9-10 W7 11-12W7	Gather relevant information from multiple sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas; avoid plagiarism, overreliance on one source, and		<u>ELD Level 1</u> Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing	



Integration of Knowledge and Ideas		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
	follow a standard format for citation.		Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u> Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 10: Writing Lesson 12: Selecting	



Speaking and Listening Standards

Comprehension and Collaboration		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
9-10 SL1 11-12 SL1	<p>Initiate and participate effectively in a range of collaborative discussions with diverse partners on complex topics, texts, and issues; express ideas clearly and persuasively, and build on those of others.</p> <p>11-12SL1a: Come to discussions prepared, having read and researched material under study; draw on that preparation by referring to evidence to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>11-12SL1b: Work with peers to set norms for collegial discussions and decision-making, establish clear goals, deadlines, and individual roles as needed.</p> <p>11-12SL1c: Pose and respond to questions that probe reasoning and evidence; address a full range of positions; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.</p> <p>11-12SL1d: Respond thoughtfully to diverse perspectives; synthesize</p>		<p><u>ELD Level 1</u></p> <p>Lesson 1: Exchanging Information and ideas Lesson 2: Interacting with Written English Lesson 3: Supporting Opinions and Persuading Others Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 9: Presenting 11: Justifying and Arguing</p> <p><u>ELD Level 2</u></p> <p>Lesson 1: Exchanging Information and ideas Lesson 2: Interacting via written English Lesson 3: Supporting Opinions and Persuading Others Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 9: Presenting Lesson 11: Justifying/Arguing</p>	<p><u>ELD Level 1</u></p> <p>Lesson 6: Connecting Ideas Lesson 7: Condensing Ideas</p> <p><u>ELD Level 2</u></p> <p>Lesson 1: Understanding text structure Lesson 6: Connecting Ideas Lesson 8: Condensing Ideas</p>



Comprehension and Collaboration		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
	<p>comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.</p>			
<p>9-10 SL2 11-12 SL2</p>	<p>Integrate multiple sources of information presented in diverse formats (e.g., including visual, quantitative, and oral), evaluating the credibility, accuracy, and relevance of each source, and note any discrepancies among the data to make informed decisions and solve problems.</p>		<p><u>ELD Level 1</u> Lesson 2: Interacting via Written English Lesson 3: Supporting Opinions and Persuading Others Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 9: Presenting</p> <p><u>ELD Level 2</u> Lesson 2: Interacting with written English Lesson 3: Supporting Opinions and Persuading Others Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 9: Presenting</p>	<p><u>ELD Level 1</u> Lesson 6: Connecting Ideas Lesson 7: Condensing Ideas</p> <p><u>ELD Level 2</u> Lesson 1: Understanding text structure Lesson 6: Connecting Ideas Lesson 8: Condensing Ideas</p>



Comprehension and Collaboration		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
9-10 SL3 11-12 SL3	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric; assess the premises and connections among ideas, diction, and tone.		<u>ELD Level 1</u> Lesson 3: Supporting Opinions and Persuading Others Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 9: Presenting <u>ELD Level 2</u> Lesson 3: Supporting Opinions and Persuading Others Lesson 5: Listening Actively Lesson 7: Evaluating Language Choices Lesson 9: Presenting	<u>ELD Level 1</u> Lesson 1: Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure
9-10 SL4 11-12SL4	Present claims, findings, and supporting evidence, conveying a clear and distinct perspective; alternative or opposing perspectives are addressed; organization, development, substance, and style are appropriate to task, purpose, and audience.		<u>ELD Level 1</u> Lesson 7: Evaluating Language Choices Lesson 9: Presenting Lesson 11: Justifying/Arguing <u>ELD Level 2</u> Lesson 7: Evaluating Language Choices Lesson 9: Presenting Lesson 11: Justifying/Arguing	
9-10 SL5 11-12SL5	Make strategic use of digital media and/or visual displays in		<u>ELD Level 1</u>	



Comprehension and Collaboration		Language Tree Online Lesson Modules		
		Foundational Literacy Skills	Collaborative Listening & Speaking	Language Function & Construction
	presentations to enhance understanding of findings, reasoning, and evidence, and to add elements of interest to engage the audience.		Lesson 2: Interacting with Written English Lesson 9: Presenting <u>ELD Level 2</u> Lesson 2: Interacting via Written English Lesson 9: Presenting	
9-10 SL6 11-12SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		<u>ELD Level 1</u> Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 9: Presenting Lesson 12: Using Specific Language Resources <u>ELD Level 2</u> Lesson 4: Adapting Language Choices Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 9: Presenting Lesson 12: Using Specific Language Resources	<u>ELD Level 1</u> Lesson 1: Text Structure Lesson 2: Personal Pronouns and Connecting Words <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 6: Connecting Ideas Lesson 8: Condensing Ideas



Language Standards

Knowledge of Language		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
9-10 L3 11-12L3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. 11-12L3a: Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.		<u>ELD Level 1</u> Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 6: Reading/Viewing Closely Lesson 7: Evaluating Language Choices Lesson 9: Presenting Lesson 10: Writing Lesson 11: Justifying and Arguing Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u> Lesson 2: Interacting with Written English Lesson 4: Adapting Language Choices Lesson 5: Listening Actively Lesson 6: Reading/Viewing Closely Lesson 7: Evaluating Language Choices Lesson 9: Presenting	<u>ELD Level 1</u> Lesson 1: Text Structure <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 2: Understanding Cohesion



Knowledge of Language		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
			Lesson 10: Writing Lesson 11: Justifying and Arguing Lesson 12: Selecting Language Resources	
9-10 L4 11-12L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. 11-12L4a: Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. 11-12L4b: Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable). 11-12L4c: Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its		<u>ELD Level 1</u> Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices Lesson 9: Presenting Lesson 11: Justifying/Arguing <u>ELD Level 2</u> Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language choices Lesson 9: Presenting Lesson 11: Justifying/Arguing	<u>ELD Level 1</u> Lesson 1: Text Structure Lesson 3: Using Verb and Verb Phrases <u>ELD Level 2</u> Lesson 1: Understanding Text Structure Lesson 3: Using Verb and Verb Phrases



Knowledge of Language		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
	etymology, or its standard usage 11-12L4d: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).			
9-10 L5 11-12L5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. 11-12L5a: Interpret figures of speech, including hyperbole and paradox, in context and analyze their role in the text. 11-12L5b: Analyze nuances in the meaning of words with similar denotations.		<u>ELD Level 1</u> Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices <u>ELD Level 2</u> Lesson 7: Evaluating Language Choices Lesson 8: Analyzing Language Choices	
9-10 L6 11-12L6	Acquire and accurately use general academic and content-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in applying vocabulary knowledge when		<u>ELD Level 1</u> Lesson 4: Adapting Language Choices Lesson 12: Using Specific Language for Speaking and Writing <u>ELD Level 2</u>	



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Knowledge of Language		Language Tree Online Lesson Modules		
		Foundational Literacy	Collaborative Listening & Speaking	Language Function & Construction
	considering a word or phrase important to comprehension or expression.		Lesson 4: Adapting Language Choices Lesson 12: Selecting Language Resources	



Appendix: New York State Education Department Standards

Reading Anchor Standards

Key Ideas and Details	
Standard 1	Read closely to determine what the text says explicitly/implicitly and make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
Standard 2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
Standard 3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure	
Standard 4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
Standard 5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole
Standard 6	Assess how point of view or purpose shapes the content and style of a text, drawing on a wide range of global and diverse texts

Integration of Knowledge and Ideas	
Standard 7	Integrate and evaluate content presented in diverse media and formats.
Standard 8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
Standard 9	Analyze and evaluate texts using knowledge of literary forms, elements, and devices through a variety of lenses and perspectives.



Language Tree Online

Writing Anchor Standards

Text Types and Purposes	
Standard 1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
Standard 2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
Standard 3	Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.
Standard 4	Develop personal, cultural, textual, and thematic connections within and across genres through written responses to texts and personal experiences.
Standard 5	Draw evidence from literary or informational texts to support analysis, reflection, and research.

Research to Build and Present Knowledge	
Standard 6	Conduct research based on focused questions to demonstrate understanding of the subject under investigation.
Standard 7	Gather relevant information from multiple sources, assess the credibility and accuracy of each source, and integrate the information in writing while avoiding plagiarism



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Speaking and Listening Anchor Standards

Text Types and Purposes	
Standard 1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners; express ideas clearly and persuasively, and build on those of others.
Standard 2	Integrate and evaluate information presented in diverse media and formats (including visual, quantitative, and oral).
Standard 3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Presentation of Knowledge and Ideas	
Standard 4	Present information, findings, and supporting evidence so that listeners can follow the line of reasoning. Ensure that the organization, development, and style are appropriate to task, purpose, and audience.
Standard 5	Make strategic use of digital media and visual displays to express information and enhance understanding of presentations.
Standard 6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of academic English when indicated or appropriate.



Conventions of Academic English/ Language for Learning	
Standard 1	Demonstrate command of the conventions of academic English grammar and usage when writing or speaking.
Standard 2	Demonstrate command of the conventions of academic English capitalization, punctuation, and spelling when writing.

Knowledge of Language	
Standard 3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use	
Standard 4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
Standard 5	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
Standard 6	Acquire and accurately use general academic and content-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering and applying vocabulary knowledge when considering a word or phrase important to comprehension or expression.